LU 8.2 Pinhole camera

Introduction

image of an object (present in front of the pinhole on other side) on the screen. If the screen is a The pinhole camera is a simple device which allows light to pass only through a very small hole of the size of a pin tip. By putting a screen (flat surface) at a distance from this hole, you can see the thin translucent sheet, then the image can be observed on both sides of screen. See figure

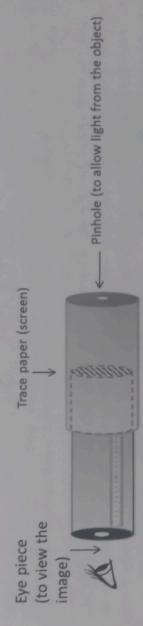


Figure 1 Schematic of pinhole camera that also acts as a measuring device

In this unit, you will make a pinhole camera and use it as a measurement device. You will also understand how image is formed by a pinhole.

Materials

Black chart paper, tracing paper/translucent polythene sheet, printed ruler on paper or paper, measuring tape, scissors, adhesive, cutter, sticky tape, aluminium foil used in kitchen.

Task 1: Making a pinhole camera

This stage is one of making and the task is to come up with a working pinhole camera. Instructions for making are given below.

i. Cut a rectangular piece from the black chart paper and roll into a hollow tube. Secure with sticky tape or with rubber bands so that the tube is firm. The diameter should be approximately 3 cm and height 25 cm.



Figure 2(a): Rolling chart paper



Figure 2(b): Chart paper as pipe

the image. (One can also use the cardboard tubes on which aluminium foil or kitchen paper tissue You can also vary the diameter and length of the tube. Smaller diameter will increase the clarity of

image formed on the screen in task 3. the screen as shown in figure 3 at every 5 mm. The markings will help in measuring the size of the This sheet will work as the screen. Let us call this tube as the image tube (IT). Put the markings on ii. Cover the other end of the tube with a translucent sheet of tracing paper or a similar material.



Figure 3: Markings on screen for measuring image size

pin (aluminium foil is slightly easier to work with). We will call this tube the pinhole tube (PT). this tube with a circular black chart paper or aluminium foil and make a hole in the centre using a slightly larger in diameter than the IT, so that the IT can slide inside smoothly. Cover one end of III. Fold another rectangular chart paper into a cylindrical tube such that it is smaller in length and



Figure 4: IT and PT

intervals on the paper so that it can be used as a scale [You may also use a printed scale, if along its length (which is already done in figures 4 and 5). Taking point 'O' as zero, mark 5 mm Mark a point 'O' on the IT where PT ends. Now take the IT out and stick a strip of white paper on it iv. Insert IT inside PT (as shown in figure 5) till the screen just touches the pinhole (refer figure 1). available). This scale will be used to measure l_i i.e., the distance between the screen and pinhole

Now the pinhole camera is ready to use!



Figure 5: Assembling the camera

v. To view an image, point the pinhole towards the object (the object should be brightly lit) and screen. A picture of Homi Bhabha Centre for Science Education building, Figure 6(a), when viewed adjust the distance between the screen and the pinhole to view a clear image of the object on the through the pinhole is shown in Figure 6(b).



Figure 6(a): Object



Figure 6(b): Image in pinhole camera

reasons? Q1. What has changed from the object to the image? Can you describe the changes and think of

Marge the image we thousand changed down

Q2. What happens to the image:

Vigyan Pratibha Learning Unit (I) if without changing the pinhole camera setting, if you move the pinhole further away from

(ii) if you increase the distance between the pinhole and the screen? Image acts blund. the object? Compare your image in terms of what view is covered now and before, size of

many is not clean as use gets backusard between the pinhale and the

(iii) if the illumination (brightness) of the object changes, or you look towards another object

with lesser illumination:

In lever illumination the image gets blund and appure dank.

guess of how variation in the pinhole size will affect the image. [You may compare the same object Q3. Now explore what happens if pinhole size is smaller and larger respectively. First, make some with pinhole cameras of different groups, which may vary in pinhole size.] axea of the view outs bigger and "unage gets more clean it

Task 2: Constructing a model to explain the image formation in task 1 inhale ing in langer. The area of the view gets smaller and the image is

observed in task 1. Here our aim is to construct a geometrical model that would explain the image formation

using a ray. You must have seen ray diagrams in your science book. constant refractive index, it travels in a straight line. Therefore, the path of light is represented One of the understandings that evolved over the years is that when light travels in a medium of

TP starting from an object which goes in a straight line towards the pinhole P will meet the screen Q1. Let us try to draw a ray diagram to represent the image formation obtained in task 1. One ray at point T', as already drawn in figure 7 below. Can you draw three rays similar to TPT' originating from different points from the object in the figure?

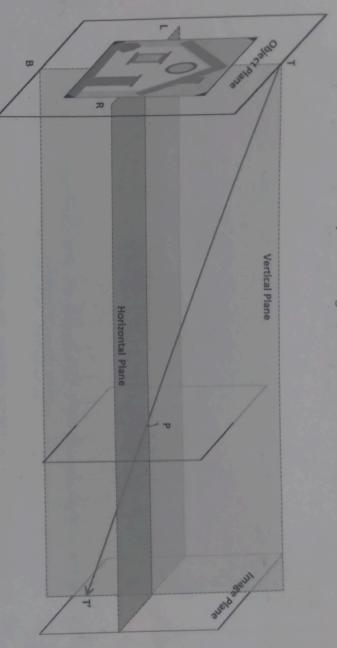


Figure 7: Draw rays originating from the object and falling on screen

at Q' in the image plane? plane? A green dot or a brown dot? Similarly, suppose there is another ray QPQ'. What will you see object. There is a brown coloured point at Q. What do you think will be seen at Z' in the image Q2a. Refer to figure 8. Consider the ray ZPZ'. The ray starts from a green coloured point Z in the

Min

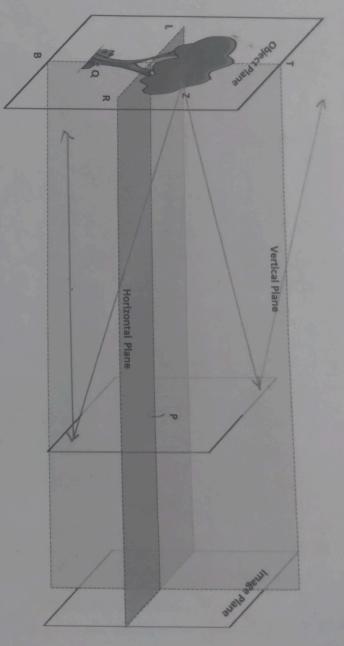


Figure 8: By drawing rays originating from the object, predict where green and brown points would be observed on the screen (image plane).

Q2b. Do you think there is a relation between the points on the object and the image plane? Discuss

Soom disuction

Q2c. Referring to figure 8, can you explain the orientation of the image observed?

The surdical plane gets while down

if this is observed in any of the pinhole cameras made by you or your friends. Q2d. What should be the light path if the image was to be of same orientation as the object? Check

Not havible

pinhole (which acts as a blocking surface), and don't enter the hole. Where will these rays go? figure 8 which originate from the same point on the object, fall on the surface surrounding the Q3. Now, with the knowledge of light path discussed in the previous question, draw two rays in

These rays will be suffected back.

Q4. If this blocking surface is removed, then where would these rays go? What would be the

Q5. What do you think will happen to the image if the size of the pinhole is too big? Is your answer consistent with your observations in task 17 image gets big and blueved if the size of the pinhole is too big.

Lea

Further questions to discuss: Based on the above model/representation of image formation answer the following questions:

Q6. To get a clear image, why do you think object should be well-illuminated?

O7. What do you think will happen to the image, if the size of the pmhole is too small? Is your 8

answer consistent with your observations in task 1? the purhalo is too small

the image of the object gets smaller

Task 3: Measuring the height of a very tall object

Pilot (Ideal scenario) Figure 9 below shows the diagram for image formation in a pinhole camera

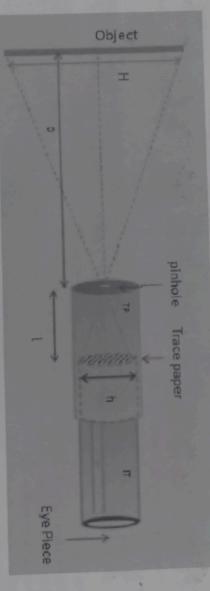


Figure 9: Schematic diagram of pinhole camera

pinhole distance (), and size (h) of the image on the screen You have to measure three quantities, distance (D) between pinhole and the object, screen-

Once you know D, I, and h you can find the height of the object H based on the

Consider the two triangles in figure 9 with shared vertex at the pinhole. Since they are similar h/l = H/D. Rearranging we get H = hD/l

properties of similar triangles to learn how the formula is derived You may use the formula directly at this point without deriving it but you might want to check the

Working (real) example

using a tape, measure L using the scale on the inner tube, and h using the scale marked on the capture an image of a distant (well-illuminated) object such as a building or a tree. Measure DNow, we will make use of this equation in a real-life example. Take your pinhole camera, and

Obtain clear inverted image for multiple values of *D*. Tabulate your reading of D, land h below:

				D (cm)	
				/(cm)	
				h (cm)	
				H = hD/I (cm)	The state of the s

Average height of the object, (Mean) H =

you obtained using pinhole camera? Q1. Can you estimate the height of the object by any other methods? Compare it with the answer

Discuss

distance), should you move the pinhole closer to the object or farther away? Q2. If you want to see a bigger image on the screen (without changing the pinhole

what will happen to the image if you make the screen using a transparent p plastic sheet Schuen

instead of translucent sheet?

DE T date in the middle screen and see a

Credits

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